

Viewing Guide

Questions to consider:

What role did the teacher take?

What was the main comprehension strategy being demonstrated?

What other strategies did you see used?

Were they integrated or part of a whole?

What would you change or adapt in your own practice?

How could you engage ELL students?

How would you engage struggling readers?

What did the teacher do?	How were the students involved?

Adapted from ***Teaching Comprehension: An Interactive Professional Development Course***
(grades K-2, 3-6, and 6-9)

by Diane Snowball, Faye Bolton, Sheena Hervey et al.

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