

Reading Recovery Evaluation Classroom Teacher

Directions: Please check the box that corresponds with your answer. We are always interested in any comments or additional remarks you can write in for each question. Thank you for your time and effort in answering these questions. Classroom feedback can only strength our approach to Literacy instruction.

1. Do you feel designing instructional goals with the Reading Recovery teacher before the series of lessons began strengthened the instruction offered to the child?

yes no

2. Do you feel additional instructional discussions with the Reading Recovery teacher during the series of lessons would have had a positive impact on the ability of the student to reach greater achievement in your classroom?

yes no

3. Do you feel you had just the right amount of discussion regarding student progress and the meeting of your instructional goals for individual students was achieved?

yes no

4. Did you have input into the decision to successfully discontinue your Reading Recovery students?

yes no

5. Please include any comments in the space below.