

# Literacy Lessons About Diversity

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Marie Clay's most recent books, Literacy Lessons<sup>1</sup> & 2, highlight the role diversity plays in literacy learning and provide teachers with more guidance than ever before on how to address diversity in the Reading Recovery setting. Her attention to diversity focuses on four issues:

- bridging the home and school literacy experiences of children,
- conventions of print as cultural constructions,
- language differences and learning to read, and
- attention to culture.

Places to Visit in Literacy Lessons

Diversity and Literacy: LL1, pp. 2-3

Building Home/School Bridges: LL1, p. 6; LL2, p. 162-163

Conventions of Print as a Cultural Construction: LL2, pp. 3-5; LL1, pp. 3-4

Language Differences: LL1, pp. 6-7; LL2, pp. 51, 53; LL2, p. 62

Attention to Culture: LL1, p.22

## References

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Clay, M. M. (1998). *By different paths to common outcomes*. York, Maine: Stenhouse.

Dyson, A. H. (2003). *The brothers and sisters learn to write: Popular literacies in childhood and school cultures*. New York: Teachers College Press.

Ferreiro, Emilia (2003). *Past and present of the verbs to read and write: Essays on Literacy*. Toronto: Douglas and McIntyre.

Johnston, P. (2005). *Choice Words: How our language affects children's learning*. Stenhouse Publishers

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