

## Terms Commonly Used in Literacy Learning

1. **Word recognition** refers to the ways that students access print: decoding or sounding out; recognizing prefixes, suffixes, and root words; looking for words inside of other words; knowing some words by sight; using the context to figure out meaning that leads to word recognition.
  
2. **Decoding** refers to understanding and using the letter-sound code; you might hear people say “take words apart”. If we say a student can’t decode, it means he/she can’t recognize words through sounding out.

Beers, Kylene. 2003. *When Kids Can't Read, What Teachers Can Do*. Portsmouth, NY: Heinemann.