

**GETTING IT “ALL IN”
February 10, 2008
Reading Recovery Conference
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Procedures for Curriculum Mapping**

Pre-Mapping

- **Bring a team of teachers, media specialist and support staff together**
- **Have copies of the standards, indicators and curriculum expectations**
- **Spend time talking about your grade level**
- **Identify the ongoing standards and power indicators**

Curriculum Mapping

- **Start with a calendar and the content areas**
- **Lay out content power indicators and ongoing standards**
- **Match up reading and writing standards and indicators that support the content areas**
- **What are the big ideas/overarching ideas (UbD)**
- **What assessments match the standards and show student understanding**
- **Design a rubric**
- **Revisit, revise, review**

Post mapping/After teaching

- **What worked and what did not?**
- **Where were the overlaps/gaps?**
- **Were any integration opportunities missed?**
- **Where did students have the most difficulty?**
- **What did your assessments show? (Strengths/Weaknesses)**
- **How can you use these results for future planning?**
- **What new ideas, materials, or technology are available?**
- **What outdated information can be deleted?**
- **What new strategies can you employ?**