

Planning for Writer's Workshop

Week of: ___/___/___

Focus Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
10:45-11:00 Demonstration Lesson/Read Aloud, Shared Writing. Think Along	Focus:	Focus:	Focus:	Focus:	Focus:

11:00-11:35 Independent Writing/Conferences/Guided Writing

Students:

Days to Meet: M T W Th F

Focus of Instruction:

Students:

Days to Meet: M T W Th F

Focus of Instruction:

Students:

Days to Meet: M T W Th F

Focus of Instruction:

Students:

Days to Meet: M T W Th F

Focus of Instruction:

Students:

Days to Meet: M T W Th F

Focus of Instruction:

Students:

Days to Meet: M T W Th F

Focus of Instruction:

Conferences:

<i>Devyn</i>	<i>Allie</i>	<i>Sarah</i>	<i>Brianna</i>	<i>Kyle</i>
<i>Kimberly</i>	<i>Christina</i>	<i>Daniel</i>	<i>Nicholas</i>	
<i>Spencer</i>	<i>Zachary</i>	<i>Amelia</i>	<i>Elyse</i>	
<i>Joey</i>	<i>Emmitt</i>	<i>Daniel</i>	<i>Riley</i>	
<i>Jordan</i>	<i>Ethan</i>	<i>Emma</i>	<i>Matthew</i>	

11:35-11:45 Sharing/Reflecting

Fraley, 2007