

Teaching Opportunities

- Reading, writing, speaking and listening are interrelated processes
- Readers use meaning, language structure and the visual while reading
- Readers have a repertoire of comprehension strategies to make meaning
- Readers can learn new information from books
- Reading needs to sound phrased and fluent
- Reading has a specific language associated with print: letter, word, sentence, line, page, and space
- Readers can use books as models for their own writing

Adapted from *Shared Reading for Today's Classroom* by Carleen daCruz Payne

“Shared reading can be likened to an apprenticeship in literacy with the teacher as the expert reader, demonstrating the strategies and skills she uses to make meaning.

The teacher scaffolds the instruction, helping students accomplish a reading strategy, skill, or behavior they can't yet do on their own.

Shared reading serves as a bridge to independent reading”.

Carleen deCruz Payne, *Shared Reading for Today's Classroom*

“Gradually releasing responsibility to children as they gain expertise teaching a few strategies of great consequence in-depth over time and giving children the gifts of time, choice, response, community and structure guide my work and allow me to make thoughtful decisions based on principles I believe in”.

Debbie Miller, *Reading With Meaning*