

KEYNOTE SPEAKERS

SUNDAY

P. David Pearson

Professor and dean
Graduate School of Education
University of California, Berkeley
Berkeley, CA

Reading Recovery in a Time of Transitions – Political and Pedagogical

In this opening keynote session, Pearson will provide an analysis of the pedagogical health and influence of Reading Recovery as a function of shifting policy contexts that have influenced how educators think about research, policy, and pedagogy.



MONDAY

Billie Askew

Reading Recovery trainer
Texas Woman's University
Denton, TX

Adjusting Our Sails

All of us are responsible for the literacy learning of the children in our schools. As we sail forward to meet those responsibilities, we adjust our sails to ensure opportunities and possibilities for reaching the ultimate destination. We will consider the role each of us plays in this formidable journey.



TUESDAY

Pam Muñoz Ryan

Children's author
San Diego County, CA

Beginnings, Belongings, and My Journey to Books

As an author of many successful books, Ryan describes the experiences, including being a school teacher and administrator, that have brought her to a life of writing. She writes about the famous (Eleanor Roosevelt and Amelia Earhart) as well as ordinary folk working out their lives.



KEYNOTE SPEAKER BIOGRAPHICAL INFORMATION

P. David Pearson is the dean of the Graduate School of Education at the University of California, Berkeley, where his research interests include practice and policy in literacy instruction and assessment.

A member of the National Academy of Education, he has served as president of the National Reading Conference and on the boards of directors for the International Reading Association, National Reading Conference, and the Association of American Colleges of Teacher Education.

Among his books and articles are the *Handbook of Reading Research*, and *Learning to Read: Lessons for Effective Schools and Accomplished Teachers* (with B. Taylor, 2000).

Billie Askew is professor emerita of reading at Texas Woman's University and a Reading Recovery trainer. While at TWU, she served as director of the Reading Recovery Center. Her extensive work in the literacy field includes classroom teacher, reading specialist, special educator, school administrator, and teacher educator.

With Jan Gaffney, she was co-editor of *Stirring the Waters: The Influence of Marie Clay*. She has also co-authored the book, *Changing Futures: The Influence of Reading Recovery in the United States*.

She is a past-president of the Reading Recovery Council of North America and the North American Trainers Group.

Pam Muñoz Ryan has written over 30 books for young readers.

Esperanza Rising was winner of the Pura Belpre Medal, the Jane Addams Peace Award, an ALA Top Ten Best Book for Young Adults, and the Americas Award Honor Book. *Riding Freedom* has garnered awards including the national Willa Cather Award and the California Young Reader Medal.

Her picture books for younger and older readers include the award-winning *Amelia & Eleanor Go for a Ride* and *When Marian Sang*, the recipient of the ALA Sibert Honor and NCTE's Orbis Pictus Award. Other award-winning titles include *Becoming Naomi León* and *Mice and Beans*. Her newest title is *Paint the Wind*.

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