

What do you do when they can't read, "no, no, no?"

Florence Miyamoto

Learn how to write simple books that meet individual needs and support the early behaviors of reading, strategic reading behavior, and concepts about print.

1. Objectives for the teacher
2. Objectives for the child
3. Where do I start?
4. What makes it easy for this child?
5. The early behaviors of reading
6. If the child is neglecting.../Things to try
7. Watch for change over time
8. Things to think about/Things to change
9. What makes it easy for Courtney?
10. Books that support beginning reading skills
11. A useful initial vocabulary

12. Predictable patterns
13. An Interest Inventory
14. Materials needed
15. Resources

“Just as a listener tunes in to a speaker, so a teacher must observe, listen to, and tune it to a learner.”

Marie M. Clay